# West Hartford Adult Education Program Profile for 2014

Program Information	
Program/District: West Hartford	Director: David Downes
Cooperating Districts: None	•
Total Grant Funds	Number of Program Sites : 5

**Community Needs** 

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 3,251 (6.8%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well : 2,794 (5.8%)

### **Program Enrollment and Student Demographics**

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	666	18	8	26	36
Citizenship	108	19	18	37	60
English as a Second Language (ESL)	2,388	113	78	191	272
National External Diploma Program	952	22	28	50	60
Total:	4,114	172	132	304	428

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	5	2	7
19 - 21	17	2	19
22 - 24	13	6	19
25 - 44	111	42	153
45 - 59	54	12	66
60+	24	16	40
Total:	224	80	304

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	63	31	94
Black / African American	33	5	38
Hispanic/Latino	71	23	94
Native Hawaiian or Other Pacific Islander	0	1	1
White	54	19	73
Two or More Races	2	1	3
Total:	224	80	304

## Student Characteristics at Entry

Entry Status	Number
Employed	134
Unemployed - Seeking Employment	67
Unemployed - Not Seeking Employment	103
On Public Assistance	2
Homeless	0
Immigrant	31
With a Disability	5
Even Start	0
Parent of Child(ren)	

5 years of age or younger	41
6 to 10 years of age	38
11 to 18 years of age	41

Goals/Reasons For Enrollment	Number
Enter Employment	39
Retain Employment	81
Earn a Diploma	73
Enter Postsecondary	0
Improve Basic Skills	230
Progress Towards Diploma	73
Enhance Family Literacy	82
Earn Citizenship	28
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

### Student Performance by Program Area

#### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	35	79.91%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	3	50	66.64%	100.00%	100.00%	100.00%	100.00%
High Intermediate	12	27	39.47%	41.67%	25.00%	0.00%	75.00%
Low ASE	4	28	71.27%	50.00%	25.00%	25.00%	75.00%
High ASE	4	26	49.59%	25.00%	0.00%	75.00%	75.00%
Total:	25	30	50.65%	52.00%	36.00%	36.00%	80.00%

#### English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	8	47	67.42%	62.50%	50.00%	50.00%	100.00%
Low Beginning	9	36	55.85%	44.44%	33.33%	33.33%	100.00%
High Beginning	22	52	53.29%	72.73%	50.00%	50.00%	100.00%
Low Intermediate	59	49	57.40%	66.10%	30.51%	30.51%	96.61%
High Intermediate	42	43	51.79%	42.86%	19.05%	30.95%	97.62%
Advanced	50	50	54.94%	54.00%	30.00%	20.00%	98.00%
Total:	190	47	55.26%	57.37%	31.05%	31.05%	97.89%

#### **Adult High School Credit Diploma Program**

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

#### **National External Diploma Program**

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	50	38	72.00%	56.00%
Total:	50	38	72.00%	56.00%

## **Supplemental Information**

#### Percent Functioning Below Intermediate Level at Entry

#### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult Basic Education	17%	33%
	Listening	Reading

	Reading	Math
National External Diploma Program	30%	80%
General Educational Development	60%	85%

#### **Retention Summary**

Program Area	Attendance	Students	Students with Pre Test	
ABE/GED (Combines ABE and GED)	1+ Hours	35 (100%)	30 (86%)	
	12+ Hours	26 (74%)	25 (96%)	
ESL (Combines ESL and Citizenship)	1+ Hours	240 (100%)	213 (89%)	
	12+ Hours	228 (95%)	208 (91%)	
National External Diploma Program	1+ Hours	55 (100%)	N/A	
	12+ Hours	50 (91%)	N/A	

State Goal for Students with Pre test and 12 Hours is 90%.

#### **Total CDP Credits Awarded (CDP Programs Only)**

	Classroom	Independent Study	Documentation Credit	Total
Total:				

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	136	51%
Math	3	67%
Writing	17	88%

#### **Staff Information**

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	15
GED	4
CDP	0
NEDP	4
Counselors	0

#### **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in West Hartford Adult Education		4	0	0	6	0
All Others	1	0	0	0	1	0
Total:	11	4	0	0	7	0

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	30	4	0
Total:	0	30	5	0

Data Date : Filters Used : 12/4/2014 Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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